

National Mission on Education through ICT Open Source Mission

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- ▶ The amount per Indian is not much
- ▶ Nevertheless, substantial amount for India

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10. Development of Certification & Testing Modules for Virtual
Technological Universities & creation of VTU, multi media
research and international programmes

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18. Development of Vocational Educational modules and use of haptic devices for education & training

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- ▶ It should belong to one of the 18 line items mentioned earlier

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- ▶ Role of IIT Bombay to be discussed

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- ▶ CDEEP was formed to make available IIT Bombay's
 - ▶ Courses
 - ▶ Educational methodologiesto the outside world

- ▶ Teach the courses in studios

Course Dissemination Methodology

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- ▶ Free video on demand service
 - ▶ Already available within IIT Bombay
 - ▶ Proposed to be made available to outside students as well

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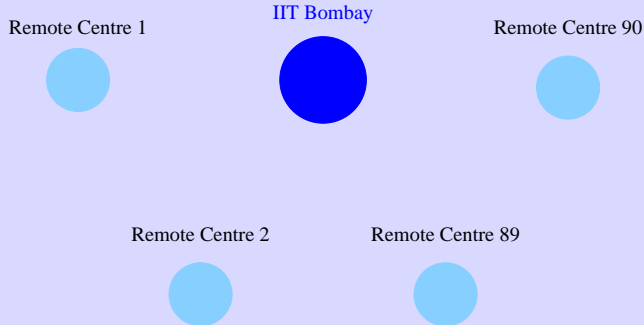
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- ▶ 20 more remote centres are in the pipeline

Graphical representation of transmission through EDUSAT



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- ▶ 30 courses will be transmitted next year

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- ▶ 100 video courses have been created so far - about 4,000 hours of lectures recorded

- ▶ Open source software effort

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- ▶ Empowerment of students and teachers through synchronous education
 - ▶ Students - through our regular courses
 - ▶ Empowerment of teachers - next slide

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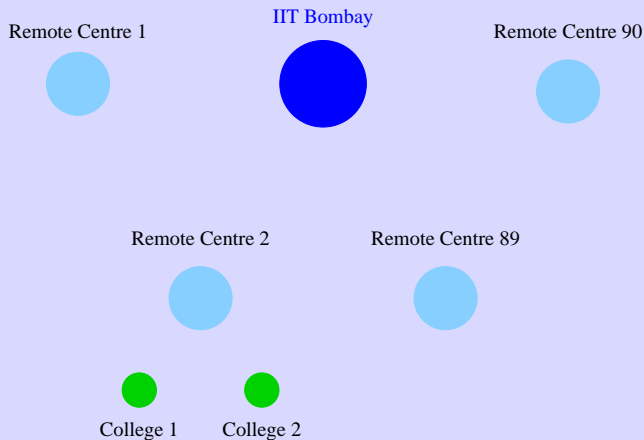
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- ▶ National programme on technology enhanced learning (NPTEL)

Empowerment of teachers



- ▶ A lot of teachers can be trained (say, on Scilab) simultaneously

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- ▶ Blender
 - ▶ 3-D animation, relevant to science and engineering

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- ▶ Now, some departments have bought licenses

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- ▶ Promoting the use of open source software in audio/video courses and virtual labs, the other thrust areas of this mission.

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- ▶ Ported Matlab code that accompanies the book Digital Control to Scilab for low cost Indian edition

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- ▶ This is much smaller than video recording, which requires ten times more storage space for mpeg1 format.

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- ▶ After one achieves a familiarity with the software, one will be able to study the advanced topics from the manuals.

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4. All steps involved in a process get automatically explained, as the spoken tutorial is the transcript of an actual session. So, there is no question of leaving out any step.

Pedagogical benefits of spoken tutorials - continued

1. One of the main requirements of a spoken tutorial is a small size of the resulting video file. One benefit of this is that we end up producing tutorials with a clear focus.

Pedagogical benefits of spoken tutorials - continued

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2. The student can try the target software in parallel, as she listens to the spoken tutorial. This allows the student to participate in the training, as opposed to being a passive observer.

Socioeconomic benefits of spoken tutorials

1. The main advantage of a spoken tutorial over a video recording is the size of the file: the former generates at most one tenth the size of the file created by the latter. This results in a large number of benefits: small storage, small bandwidth for streaming, etc.

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2. The infrastructure required to create a spoken tutorial is inexpensive. Only a head phone with audio input is the additional hardware that is required. We have found that even inexpensive head phones, costing about three euro give excellent results.
3. There are many screen capture software systems available as free or as shareware, costing about 10 euro. As a matter of fact, it is possible to find free screen capture software for every one of windows, linux and Mac OS X operating systems.

Socioeconomic benefits of spoken tutorials - continued

1. Because the required infrastructure is trivial, almost everyone can participate in *creation* of spoken tutorials. In theory, anyone who has learnt to use some features of a software can create a spoken tutorial. As a matter of fact, even school children can create these tutorials.

Socioeconomic benefits of spoken tutorials - continued

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2. Because a large number of people can create these tutorials, it lends to collaborative effort. If we have proper administrative infrastructure, it is possible to create learning aids for the most complicated programs through community effort.

Socioeconomic benefits of spoken tutorials - other languages

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4. Thus, this has the potential to reduce the digital divide between people who live in the country side and the residents of cities.

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- ▶ Content generation

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Spoken tutorial effort

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- ▶ Example generation

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- ▶ **Script writing**

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Thank you